

My dReview 2

My Dear Grandpa, Grandma, Daddy & Mommy - Part 2

Teaching Goal

- To be able to recognize, identify and call out your family members: **grandpa, grandfather, grandmother, grandma, daddy, father, mommy & mother.**
- To be able to recognize and tell the occupation of your family members.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, farmer, baker, doctor and teacher.**
- To be able to understand and describe your family members with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about your family members.

Materials

- ✓ ACD Track 01~19
- ✓ DVD **Unit 1** ~ **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, farmer, baker, doctor and teacher**
- ✓ Flashcards of some action or activity words
- ✓ A die
- ✓ A ball
- ✓ Glue and cotton balls

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review conversation phrase:
Q: What does _____ like/love to do?
A: _____ likes/loves to _____.

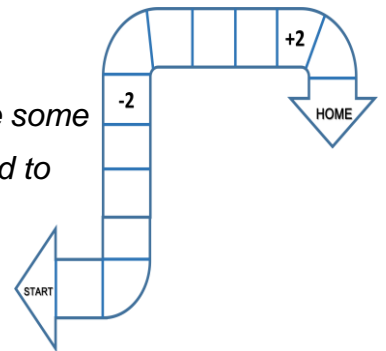
Game: Line Game

1. Draw a layout of a Line game on the board. (see the example)

- Write down some of the action words individually on little scrap paper and fold it in half.
- Divide the class in 2 teams and give each team a magnet which represents their team.
- Ask 1 student at a time from each team to come up and pick 1 piece of the folded scrap paper.
- The teacher will say the question: “**What does _____ like/love to do?**” and the student will have to answer the question: “**_____ likes/loves to _____.**” according to the action word on the scrap paper in order to be able to roll the die and make the move.
- The team that reaches HOME first will win the game.



Give encouragements for participation. Assist and encourage some slow-learners to *keep on trying and not to give-up!* Also do need to remind those who are faster or doing better in the class *not to be arrogant and encourage them to help others.*



Teaching Tips



Divide the class in teams and compete with their peers during the review can increase the students' interests in learning.

Review the Songs (20Minutes)

- Review the lyrics of the songs of **Unit 1~4** with the students.
- Ask the students to sing along with the ACD and do the actions.



Play ACD Track 04 & 07 & 13 & 18



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Activity Time (15 Minutes)

Game: Can you sound like....?

- Prepare the flashcards of different characters to the students: grandpa, grandma, daddy, mommy, baby...etc.
- Tell the students that they need to try to sing the songs using the voice of the character they pick and also do the actions.
- Play a few rounds so the each student has a chance to act like different characters.



Make sure everyone gets a chance to participate and don't forget to *encourage the students!*

Activity Book- Let's do it! (20 Minutes)

1. Open **Activity Book** to **Page 13 ~ 14**.
2. Ask the students to trace the words with their fingers.
3. Have the students glue cotton balls on to the letters of each word.
4. Ask the students to point to the picture of the family members and say the words.



Teaching Tips

- ☆ Trace the words with the finger and glue cotton balls onto the letters of each word.

Wrap-up/ Review (10 Minutes)

1. Practice the songs, vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play DVD **Unit 1** ~ **Unit 4** during the review.

【Feel free to use the LivePen during your lessons】